To effectively prevent plagiarism and maintain academic integrity. This includes the use of plagiarism detection systems, which serve as both deterrents and detection mechanisms (Shawren Singh, Dan Remenyi. (21 Dec. 2015). Plagiarism and ghostwriting: The rise in academic misconduct Pg 37, top right paragraph). Additionally, it is important to provide students with the training and resources to complete their tasks, reducing the likelihood of academic misconduct (Author Uknown. (2019). St Lawrence College AC406: Academic Integrity Policy, Pg 4, Point 3). Furthermore, Educators should strive to understand their students' unique writing styles and thought processes. By embracing these strategies, educational institutions can establish a system of academic integrity, where students and educators collectively contribute to preventing plagiarism (Bluestein, S. A. (2018). "Preventing Plagiarism (and Other Forms of Cheating): Advice From Students and Faculty." New Directions for Community Colleges, 2018(183), 7–14.). In summary, the use of plagiarism detection systems, and student and educator engagement can all help in maintaining academic integrity and promoting the creation of original documents/projects.

References:

* Shawren Singh, Dan Remenyi. (21 Dec. 2015). Plagiarism and ghostwriting: The rise in academic misconduct Pg 37, top right paragraph <https://blackboard.sl.on.ca/bbcswebdav/pid-3202048-dt-content-rid-34679675_1/xid-34679675_1>
* Author Uknown. (2019). St Lawrence College AC406: Academic Integrity Policy, Pg 4, Point 3 <https://blackboard.sl.on.ca/bbcswebdav/pid-3202047-dt-content-rid-34679673_1/xid-34679673_1>
* Bluestein, S. A. (2018). "Preventing Plagiarism (and Other Forms of Cheating): Advice From Students and Faculty." New Directions for Community Colleges, 2018(183), 7–14.